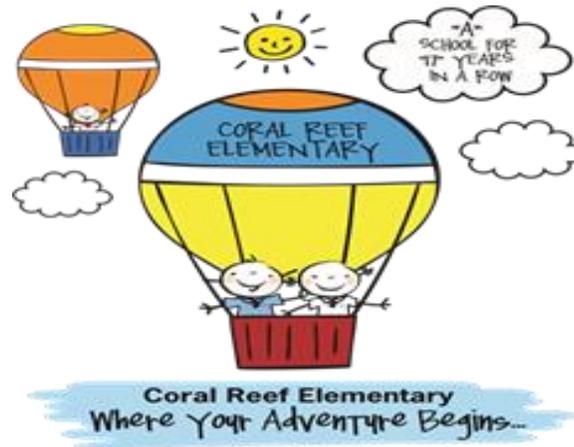


Stanford Achievement Test Spring 2019

Parent Testing Meeting
January 24, 2019
Kindergarten – 2nd Grade



Agenda

What is the Stanford Achievement Test (SAT-10)?

- Subjects and Grades Assessed
- Test Timing
- Test Schedule
- Test Design and Test Item Types



Helpful Resources

What is the Stanford Achievement Test?

The **SAT-10** is a nationally recognized exam. The testing is used to provide achievement scores for students, teachers, and parents to better understand how well students perform in Reading and Math.



What subjects are assessed with the SAT-10?

- **English Language Arts (ELA)**
 - Kindergarten: Sentence Reading Subtest
 - Grades 1-2: Reading Comprehension Subtest
- **Mathematics**
 - Kindergarten: Mathematics Subtest
 - Grades 1-2: Problem Solving Subtest



Are the tests timed?

- The times provided for the SAT-10 are approximate times only, and should be appropriate for most standard curriculum students.
- Students who need additional time to complete the assessment should be allowed to finish the test.
- Accommodations may be provided to students with disabilities and LEP students, as determined appropriate.



Test Timing

Grade(s)	Subtests	Approximate Administration Time
K	<i>Sentence Reading</i>	30 minutes
K	<i>Mathematics</i>	30 minutes*
1 and 2	<i>Reading Comprehension</i>	40 minutes
1 and 2	<i>Mathematics: Problem Solving</i>	50 minutes*



When are the tests?

SAT-10 Reading: **April 9, 2019**

SAT-10 Mathematics: **April 10, 2019**



Test Item Types

Question Types:

- **Multiple Choice:** Used for both reading and mathematics. Students select the correct answer.
- **Mathematics:** Problems are presented to the student orally. Test questions can only be read once for all standard curriculum students in grades K-2.



Teaching test-taking skills



Entering single, readable markings: Students must avoid double marks, fully erase markings they wish to change, and make sufficiently dark markings with a #2 pencil.

Using time efficiently: Students need to learn to avoid spending too much time on any given question by pacing themselves and by skipping questions that they find very difficult.

Answering multiple-choice questions: Students need to learn to select the best (most complete and most precise) answer from the choices given.

Teaching test-taking skills -2



Making educated guesses: Students need to learn to eliminate answers that are “obviously” wrong and then take an educated guess.

Using cues in order to find answers in reading questions: Students need to learn to routinely use a variety of cues to assist them in comprehending reading selections and in finding the answers to specific questions.

Using word problem strategies: Students need to learn to convert word problems into a workable format and to change them into number sentences.

Helping Your Child



TEST

Test Preparation

- Help your child to realize that it is important to do their best every day, as well as on the SAT-10.
- Review class and homework with your child.
- Help your child practice the skills they are learning in real-life situations so that the skills have meaning beyond the tests and the classroom.
- Help your child get a good night's sleep and eat a nutritious breakfast.

Electronic Devices Reminder

No electronic devices permitted during testing

- Students **CANNOT** have any electronic device (e.g., cell phone, mp3 player, game system, etc.) on them **OR** within arm's reach even if they do not use them

NO



Questions

