



Coral Reef Elementary
Where Your Adventure Begins...

Florida Standards Assessments (FSA)

Parent Testing Meeting

January 24, 2019
4th Grade

Agenda

- What are the Florida Standards Assessments?
 - Subjects and Grades Assessed
 - Test Timing
 - Test Design and Test Item Types
 - Score Information
- How is the FSA used?
- Helpful Resources
- Test Schedule

What are the Florida Standards Assessments (FSAs)?

- Florida Standards Assessments were developed to measure student success with the new Florida State Standards adopted in 2014 and implemented into instruction this school year
- What subjects are assessed in 4th Grade?
 - English Language Arts (ELA)
 - Reading
 - Writing
 - Mathematics

Are the tests timed? YES!

- Writing
 - 120 minutes (1 session)
- English Language Arts
 - 160 minutes (2 – 80 minute sessions)
 - Tested over two days
- Mathematics
 - 160 minutes (2 – 80 minute sessions)
 - Tested over two days



NOTE: Students will be given a short break during each session

Paper-based Tests

- **ELA/Math**
 - Students will receive a Test and Answer Book for Reading and Math
- **Writing**
 - Students will receive a Writing Planning Sheet and a Test and Answer Book
- **Sample Tests will be provided by DOE and FSA Website**



English Language Arts / Writing



Writing Task Description

- Students will read a stimulus about a single topic. A stimulus consists of several texts written on a single topic. The stimulus should consist of informational or literary fiction or non-fiction texts and can cover a wide array of topics. After reading the stimulus, the students will respond to a writing prompt in which they will provide **information on a topic or take a stance to support an opinion.**
- Grades 4–6 students take ELA Writing on paper and have three lined pages on which to write their responses.

Testing Tips

- **Writing Essay Responses**

- Read the prompt and determine whether it is asking for information or an opinion
- Read the texts, looking for details to support information or opinion
- Use the Planning Sheet to organize thoughts and details
- Write and edit response. Make sure it contains:
 - Clearly stated and strongly maintained idea or opinion
 - Details from the passages to support idea or opinion
 - Variety of sentence types and transitional strategies
 - Clear and effective expression and logical progression of ideas
 - Strong introduction and conclusion
 - Correct spelling and punctuation

Rubric

At elementary, the stimulus will consist of two to four texts, ranging from 800-1300 words each. Scoring rubrics for FSA Writing can be found on the FSA Portal.

FSA ALIGNED WRITING RUBRIC: 4TH GRADE

PURPOSE AND ORGANIZATION (4 POINTS)	EVIDENCE AND ELABORATION (4 POINTS)	CONVENTIONS OF STANDARD ENGLISH (2 POINTS)
<p>Does my writing have...</p> <ul style="list-style-type: none"><input type="checkbox"/> an introduction paragraph<input type="checkbox"/> a conclusion paragraph <p>clearly formed paragraphs</p> <ul style="list-style-type: none"><input type="checkbox"/> no extra facts<input type="checkbox"/> transition words between ideas <p>Is it</p> <ul style="list-style-type: none"><input type="checkbox"/> written in a logical order	<p>Does my writing...</p> <ul style="list-style-type: none"><input type="checkbox"/> include evidence FROM THE TEXT to support my idea<input type="checkbox"/> cite where my evidence came from<input type="checkbox"/> use more than one piece of evidence<input type="checkbox"/> use 4th grade words to express my thoughts	<p>Does my writing...</p> <ul style="list-style-type: none"><input type="checkbox"/> use correct capitalization<input type="checkbox"/> use correct spelling<input type="checkbox"/> use correct punctuation<input type="checkbox"/> make sense when I read it aloud

ELA/Math FSA Achievement Levels

- Achievement Levels and FSA Scale Scores Student performance on Florida's statewide assessments is categorized into five achievement levels. Table 1 provides information regarding student performance at each achievement level; this information is provided on student reports so that students, parents, and educators may interpret student results in a meaningful way.
- Achievement Level Descriptions further specify what students should know and be able to do in each grade level and subject as indicated in the Florida Standards.

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade-level	Below Satisfactory: Likely to need substantial support for the next grade-level	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade



English Language Arts (ELA)



How is the FSA English Language Arts designed?

Content Categories and approximate percentage of raw-score points for each category

Grade	Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Language and Editing	Number of Items
4th	15 – 25%	25 – 35 %	20– 30%	15 – 25%	56 – 60

Depth of Knowledge*

Percentage of Points by Depth of Knowledge Level			
Grade	DOK Level 1	DOK Level 2	DOK Level 3
Grades 3-11	10-20%	60-80%	10-20%

*Depth of Knowledge refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item. Level 1 = Recall and Reproduction; Level 2 = Skills and Concepts; Level 3 = Strategic Thinking

Item Types for 4th ELA

- **Editing Task Choice**-The student reads a short passage with underlined words and phrases. The student selects the correct word or phrase that should replace the underlined word or phrase from a set of options. One option will always be “correct as is”.
- **Selectable Text**-Excerpted sentences from the text are presented in this item type. These items may have one or two parts. In a two-part selectable text item, Part A might ask the student to make an analysis or an inference, and Part B might require the student to select the text to support the answer in Part A.
- **Multiselect**-The student is directed to select a specific number of correct answers from among the options provided. These items are different from the multiple-choice items, which prompt the student to select only one correct answer.
- **Evidence-Based Selected Response (EBSR)**-In this two-part item, the student is directed to select the correct answers from Part A and Part B. Typically Part A is multiple-choice, whereas Part B may be either multiple-choice or multiselect. Part A often asks the student to make an analysis or an inference, and Part B requires the students to use the text to support the answer in Part A.
- **Table Match**-This item type presents options in columns and rows. Options may include words, phrases, sentences, quotations, line/paragraph/passage numbers, or images. The student is directed to select a box that matches a correct option from a column with a correct option from a row. Typically, there is only one correct option per row or column, though the number of correct answers may vary.
- **Multimedia**-Enhanced content may include multimedia elements such as images, charts, graphics timelines, etc. Multimedia elements may appear within passages (stimuli) or test items. Any of the item types described above may be used to assess the multimedia content.

Test Item Types

- **Multi-Select with 2 Correct Responses**

1



With which two sentences would the author agree?

- Learning is exciting no matter how you do it.
- All students should go to school on the Internet.
- Thousands of students in the same class are too many.
- Online classrooms are a good alternative to regular ones.
- Students in the same class should live close to each other.

Test Item Types

- Multiple-Choice with 2 Parts

5



Part A

How has learning from distant places changed over time?

- A Students can ask questions and get answers faster.
- B Students can hear their teacher during the same class time.
- C Students use the mail to receive and send work.
- D Students live far apart from their classmates.

Part B

Select one sentence that supports the answer in part A.

- A "The students can live in one country, and the teacher can be located in a different country."
- B "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- C "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- D "Everyone can see and hear everything that's being said as it happens."
- E "Sometimes, they don't have to have a class where everyone is together all at once."



Mathematics



How is the FSA Math designed?

Content Categories and approximate percentage of raw-score points for each category

Grade	Operations, Algebraic Thinking, and Numbers in Base Ten	Numbers and Operations in Base Ten	Numbers and Operations-Fractions	Measurement, Data, and Geometry	Number of Items
4th	21%	21%	25%	33%	60-64

Depth of Knowledge*

Percentage of Points by Depth of Knowledge Level			
Grade	DOK Level 1	DOK Level 2	DOK Level 3
Grades 3-11	10-20%	60-80%	10-20%

*Depth of Knowledge refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item. Level 1 = Recall and Reproduction; Level 2 = Skills and Concepts; Level 3 = Strategic Thinking

Test Item Types

- **Math Question Types:**
 - **Multiple Choice:** Select one answer
 - **Multi-Select:** More than one answer should be chosen
 - **Two Part:** Two questions pertaining to the same topic
 - **Gridded Response:** Write and bubble the responses on a grid

Test Item Types

- **Multi-Select**

3



Consider the family of quadrilaterals that includes parallelograms, rectangles, squares, and rhombuses.

Select all the statements about these quadrilaterals that are true.

- Squares are always rectangles.
- Rectangles are always squares.
- Rhombuses are always squares.
- Squares are always rhombuses.
- Rhombuses are always parallelograms.
- Rhombuses are sometimes rectangles.

Test Item Types

- Gridded Response

-
2. There are 27 players on a soccer team. They are traveling to a game in 7 cars. There are 4 players in each of the first 6 cars.

How many players on the soccer team will travel in the seventh car?

	/	/	/	/	/	
•	•	•	•	•	•	•
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Helping Your Child

- Test Preparation
 - Help your child to realize that it is important to do their best every day, as well as on the FSA
 - Review homework with your child
 - Help your child practice the skills they are learning in real-life situations so that the skills have meaning beyond the tests and the classroom
 - Help your child get a good night's sleep, eat a nutritious breakfast, and arrive on time to school

FSA Portal

- The FSA Portal contains all published information regarding FSA assessments, and released Practice Tests
- FSA Portal: www.FSAssessments.org
- To access Practice Tests:
 1. Click on Students and Families
 2. Click Practice Tests
 3. Click on Paper-Based Practice Test Materials
 4. Click on Paper-Based Practice Tests and Answer Keys
 5. Click the Subject and Grade Level and the PDF will open

Electronic Devices Reminder

- No electronic devices permitted during testing
 - Students **CANNOT** have any electronic device (e.g., cell phone, smart watch, etc.) on them **OR** within arm's reach even if they do not use them
 - **Cause for immediate invalidation of test**

NO



How are FSA Results Used?

- FSA results provide teachers and schools with additional information about each student's proficiencies



Helpful Resources

- Florida Department of Education Web Site:
<http://www.fldoe.org>
- FSA Portal: www.FSAssessments.org
- Florida State Standards: <http://www.cpalms.org/Public>
- MDCPS Assessment & Accountability Web Site:
<http://www.dadeschools.net>
- Student Portal Apps

When are the tests?

- FSA Writing: April 3
- FSA ELA: May 1-2
- FSA Math: May 6 - 7

(All tests will be paper based)