



Coral Reef Elementary
Where Your Adventure Begins...

Florida Standards Assessments (FSA)

Parent Testing Meeting

January 24, 2019
3rd Grade

Agenda

- What are the Florida Standards Assessments?
 - Subjects assessed in 3rd Grade
 - Test Timing
 - Test Schedule
 - Test Design and Test Item Types
 - Score Information
- How are FSA scores used?
- Helpful Resources

What are the new Florida Standards?

- The new Florida Standards were adopted in 2014 in English/Language Arts and Mathematics to help prepare Florida students for success in college, career, and in life by emphasizing analytical thinking skills.
- The new test will provide a more authentic assessment of the Florida Standards because it will include more than multiple choice questions. Students will be asked to create graphs, interact with test content and write and respond in different ways than on traditional tests.
- New question types will assess students' higher-order thinking skills in keeping with the higher expectations of the Florida Standards.

What are the Florida Standards Assessments (FSAs)?

- Florida Standards Assessments were developed to measure student success with the new Florida State Standards adopted in 2014 and implemented into instruction this school year
- What subjects are assessed in 3rd Grade?
 - English Language Arts (ELA)
 - Mathematics

Are the tests timed? YES!

- English Language Arts
 - 160 minutes (2 – 80 minute sessions)
 - Tested over two days
- Mathematics - Grades 3
 - 160 minutes (2 – 80 minute sessions)
 - Tested over two days



NOTE: Students will be given short stretch/water/restroom breaks during sessions

When are the tests?

- FSA **ELA** – Grade 3: **April 3 - 4**
- FSA **Math** – Grade 3 :**May 6 - 7**

All tests will be administered via Paper Base

Paper-based Tests

- Students will receive a Test and Answer Book for Reading and Math

Achievement Levels

- Achievement Levels and FSA Scale Scores Student performance on Florida's statewide assessments is categorized into five achievement levels. Table 1 provides information regarding student performance at each achievement level; this information is provided on student reports so that students, parents, and educators may interpret student results in a meaningful way.
- Achievement Level Descriptions further specify what students should know and be able to do in each grade level and subject as indicated in the Florida Standards.

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade-level	Below Satisfactory: Likely to need substantial support for the next grade-level	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade



English Language Arts (ELA)



How is the FSA English Language Arts designed?

Content Categories and approximate percentage of raw-score points for each category

Grade	Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Language and Editing	Number of Items
3	15 – 25%	25 – 35 %	25 – 30%	15 – 25%	56 – 60

Depth of Knowledge*

Percentage of Points by Depth of Knowledge Level			
Grade	DOK Level 1	DOK Level 2	DOK Level 3
Grades 3-11	10-20%	60-80%	10-20%

*Depth of Knowledge refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item. Level 1 = Recall and Reproduction; Level 2 = Skills and Concepts; Level 3 = Strategic Thinking

Test Item Types

- **ELA Question Types:** For paper-based tests, there will be no audio or open-response items.
- The various enhanced item types are described below, including the percentage of each test that will be composed of these item types.

Enhanced Item Types for 3rd ELA

- **Editing Task Choice**-The student reads a short passage with underlined words and phrases. The student selects the correct word or phrase that should replace the underlined word or phrase from a set of options. One option will always be “correct as is”.
- **Selectable Text**-Excerpted sentences from the text are presented in this item type. These items may have one or two parts. In a two-part selectable text item, Part A might ask the student to make an analysis or an inference, and Part B might require the student to select the text to support the answer in Part A.
- **Multiselect**-The student is directed to select a specific number of correct answers from among the options provided. These items are different from the multiple-choice items, which prompt the student to select only one correct answer.
- **Evidence-Based Selected Response (EBSR)**-In this two-part item, the student is directed to select the correct answers from Part A and Part B. Typically Part A is multiple-choice, whereas Part B may be either multiple-choice or multiselect. Part A often asks the student to make an analysis or an inference, and Part B requires the students to use the text to support the answer in Part A.
- **Table Match**-This item type presents options in columns and rows. Options may include words, phrases, sentences, quotations, line/paragraph/passage numbers, or images. The student is directed to select a box that matches a correct option from a column with a correct option from a row. Typically, there is only one correct option per row or column, though the number of correct answers may vary.
- **Multimedia**-Enhanced content may include multimedia elements such as images, charts, graphics timelines, etc. Multimedia elements may appear within passages (stimuli) or test items. Any of the item types described above may be used to assess the multimedia content.

Test Item Types

- **Multi-Select with 2 Correct Responses**

1



With which two sentences would the author agree?

- Learning is exciting no matter how you do it.
- All students should go to school on the Internet.
- Thousands of students in the same class are too many.
- Online classrooms are a good alternative to regular ones.
- Students in the same class should live close to each other.

Test Item Types

- Multiple-Choice with 2 Parts

5



Part A

How has learning from distant places changed over time?

- A Students can ask questions and get answers faster.
- B Students can hear their teacher during the same class time.
- C Students use the mail to receive and send work.
- D Students live far apart from their classmates.

Part B

Select one sentence that supports the answer in part A.

- A "The students can live in one country, and the teacher can be located in a different country."
- B "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- C "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- D "Everyone can see and hear everything that's being said as it happens."
- E "Sometimes, they don't have to have a class where everyone is together all at once."



Mathematics



How is the FSA English Language Arts designed?

Content Categories and approximate percentage of raw-score points for each category

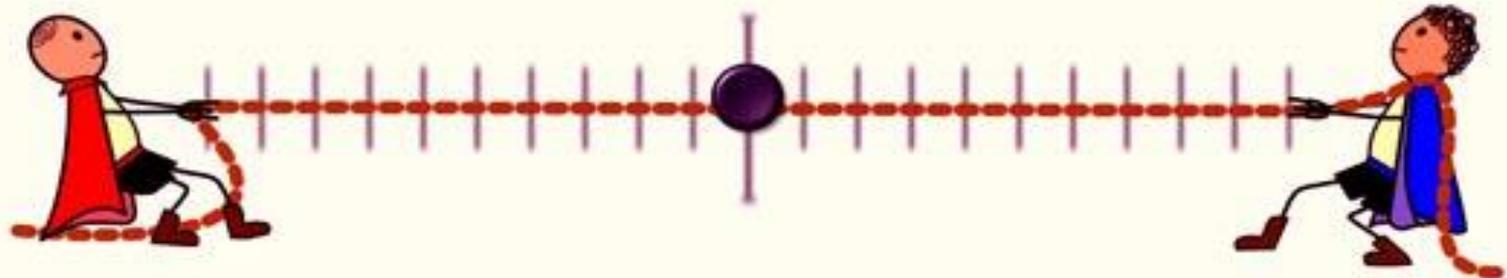
Grade	Operations, Algebraic Thinking, and Numbers in Base Ten	Numbers and Operations-Fractions	Measurement, Data, and Geometry	Number of Items
3	48%	17%	35%	56 – 60

Depth of Knowledge*

Percentage of Points by Depth of Knowledge Level			
Grade	DOK Level 1	DOK Level 2	DOK Level 3
Grades 3-11	10-20%	60-80%	10-20%

*Depth of Knowledge refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item. Level 1 = Recall and Reproduction; Level 2 = Skills and Concepts; Level 3 = Strategic Thinking

The new standards assess concepts in a very sophisticated way. Students are encouraged to use critical thinking and increase their mathematical understanding.



Test Item Types

- **Multiple Choice**-The student is directed to select one response from among four options.
- **Multiselect**-The student is directed to select a specific number of correct answers from among the options provided. These items are different from the multiple-choice items, which prompt the student to select only one correct answer.
- **Editing Task Choice**-The student fills in a bubble to indicate the correct number, word, or phrase that should replace a blank or a highlighted number, word, or phrase.
- **Selectable Text**-Excerpted sentences from the text are presented in this item type.
- **Equation Editor**-The student fills in bubbles indicating numbers and mathematical symbols to create a response. Students respond in response grids in which they write their answer in the boxes at the top of the grid, then fill the corresponding bubble underneath each box.
- **Matching Item**-This item type presents options in columns and rows. The student is directed to fill in a bubble that matches a correct option from a column with a correct option from a row.

Test Item Types

- **Multiple-Choice with 2 Correct Responses**

3



Consider the family of quadrilaterals that includes parallelograms, rectangles, squares, and rhombuses.

Select all the statements about these quadrilaterals that are true.

- Squares are always rectangles.
- Rectangles are always squares.
- Rhombuses are always squares.
- Squares are always rhombuses.
- Rhombuses are always parallelograms.
- Rhombuses are sometimes rectangles.

Grade 3 Sample Problems

NGSS Problem:

What is the missing number in the pattern?

0	10	20	30	40	~~~~	?
---	----	----	----	----	------	---

MAFS Problem:

10, 15, 20, 25, 30

If the pattern continues which number is a possible number that could be written as part of the pattern?

A. 31

B. 103

C. 300

D. 513

Resources

- ThinkCentral (Student Portal)
- GoMath Textbook
- iReady Math Lessons <https://cainc.i-ready.com/>
Helps to fill in gaps in learning and provides differentiated instruction
- Reflex Math
Provides practice in math facts to increase fluency
- www.explorelearning.com (Gizmos)
- Khan Academy
- www.sumdog.com (free program for extra practice)

Helping Your Child

- Test Preparation
 - Help your child to realize that it is important to do their best every day, as well as on the FSA
 - Review class and homework with your child
 - Help your child practice the skills they are learning in real-life situations so that the skills have meaning beyond the tests and the classroom
 - Help your child get a good night's sleep and eat a nutritious breakfast
 - Overemphasizing the tests can increase your child's anxiety
 - Work with your child to help them learn how to handle anxiety

FSA Portal

- The FSA Portal contains all published information regarding FSA assessments, and released Training Tests
- FSA Portal: www.FSAssessments.org
- To access Training Tests:
 1. Click on Students and Parents
 2. Click Training Tests
 - Click on Training Test Guide for instructions on how to use the training tests
 3. Click on Take the Training Test
 4. Click Sign In
 5. Select Student Grade and Click Yes
 6. Click on test you wish to take

Electronic Devices Reminder

- No electronic devices permitted during testing
 - Students **CANNOT** have any electronic device (e.g., cell phone, mp3 player, game system, etc.) on them **OR** within arm's reach even if they do not use them
 - **Cause for immediate invalidation of test**

NO

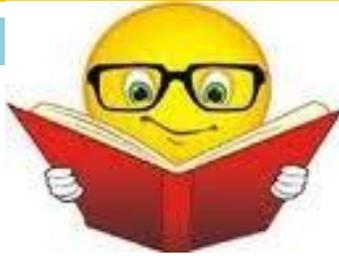


How are FSA Results Used?

- FSA results provide teachers and schools with additional information about each student's proficiencies
- Results are used **IN ADDITION TO** teacher observations and coursework throughout the year in making determinations of student strengths and areas of opportunity



How are FSA Results Used?



- Grade 3 English Language Arts Scores
 - Students who score a Level 1 on English Language Arts are required (**by state law**) to have further evaluation in order to meet qualifications for promotion to 4th grade
- Options for Students who Score at Level 1
 - ‘Good Cause’ Promotion Options
 - Portfolio of 3rd grade work demonstrating proficiency
 - i-Ready Scores from Diagnostic 3 (score 535)

3rd Grade Portfolio

- Data collected over multiple points during a period of time
- Systematic and organized collection of “evidence” that is analyzed and evaluated based on a set of pre-determined standards

Florida Statute 1008.25

Public School Student Progression

- Provides for no social promotion
- Students must score at a Level 2 or higher on the Grade 3 English language arts Florida Standards Assessment (FSA)
- Grade 3 students who score at Level 1 may be exempt for “good cause”
- A student may demonstrate reading skills equal to or above a level 2 performance through the Grade 3 Reading Student Portfolio

Participation in Portfolios

- All grade 3 students must complete a portfolio
 - Accommodations may be provided for students with disabilities, Section 504 students, and English language learners.
 - Only students who may be exempted are students with disabilities whose IEPs indicates they are not participating in the FCAT and are taking an alternative assessment

Portfolio Administration

- Portfolio passages will be administered weekly during the Reading Classroom.
- 1-2 passages a week
- Beginning January 22-May 3rd, 2019

Reading Portfolio

Grade 3

- Successful completion of a reading portfolio can serve as a good cause promotion for 3rd grade students who do not meet the criterion on the Florida Standards Assessment (FSA).
- The 2018-2019 portfolio includes 14 “Cold Read” passage(s) which address the rigorous content of the FSA. Students must show mastery for each standard.
- All Miami-Dade County Public School 3rd grade students will be administered the Grade 3 Student Reading Portfolio starting January

School Grade

- School Results and Evaluations

Florida's Revised A+ Program

- The Florida Department of Education uses FSA/FCAT 2.0 results to evaluate each public school and each school district
- Grades are determined through performance on the FSA English Language Arts (Reading and Writing combined), Mathematics, and FCAT 2.0 Science tests.
- The school grade is based upon the percentage of total points earned. Each component is worth up to 100 percentage points.
- Provisions in the old model that raised or lowered a school's grade beyond what the percentage of points would indicate have been eliminated

Florida's Revised A+ Program

Elementary School Grades Model

English/ Language Arts	Mathematics	Science
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)
Learning Gains (0% to 100%)	Learning Gains (0% to 100%)	
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)	

Helpful Resources

- Contact your child's teacher and school administrator
 - Florida Department of Education Web Site:
<http://www.fldoe.org>
 - FSA Portal: www.FSAssessments.org
 - Florida State Standards: <http://www.cpalms.org/Public>
 - MDCPS Assessment & Accountability Web Site:
<http://www.dadeschools.net>
 - On Student Portal
 - Discovery
 - Power My Learning